

## Adding Transitions to your speech

Here is an example of what happens when you add Transitions to what you already have. **The Transitions are in Bold.**

Parts of the speech	<i>Original Speech</i>	<i>With doubles added</i>	With Intro and Transitions added
Introduce yourself			Good afternoon everyone. My name is Rob McCormack. I am a lecturer at Batchelor Institute. I have been working here for five years.
Acknowledge the traditional owners			I would like to acknowledge the traditional owners of this land.
Introduce topic	In this speech I will talk about Education and why we need it.	In this speech I will talk about Education, its significance and vital importance and why we desperately need it for everyone - for men and women, for adults and children, for remote and urban, for old and young, for rich and poor.	In this speech I will talk about Education, its significance and vital importance and why we desperately need it for everyone - for men and women, for adults and children, for remote and urban, for old and young, for rich and poor.
Enumerate the parts of the speech			First I will state my claim that education is something we need. Secondly, I will picture a world without education. Thirdly, I will picture a world with education. I will conclude by returning to the importance of education.

Transition to 1 <sup>st</sup> part			I now come to the first part of my speech. In this part I will spell out my claim that education is important.
Antithesis	Some people think education is a waste of time, but I think it is very important	Some people think education is a waste of time, but I think it is very important	Some people think education is a waste of time, but I think it is very important
	It is something we need.	It is something we need today and for the forever.	It is something we need today and for the forever.
	It is something we need to better our lives.	It is something we need and must get to better and improve our lives and welfare.	It is something we need and must get to better and improve our lives and welfare.
	It is something we need to improve the life of our families and communities.	It is something we need to improve, develop and support the life and wellbeing of our families – children, parents and old people - and our communities – elders, workers, everyone.	It is something we need to improve, develop and support the life and wellbeing of our families – children, parents and old people - and our communities – elders, workers, everyone.

Rhetoric: Creating community through public speaking

Transition to 2 <sup>nd</sup> part			That is enough on why we need education. Now I will move on to the second part of this speech. What would a world be like without education?
<p><b>ANTI-MODEL</b> of a world without your value</p>	<p>Imagine a world without education.</p> <p>Without education, people would not be able to better themselves.</p> <p>Without education, communities would have to rely on outsiders to fill key positions.</p> <p>Without education, young people would see no hope for themselves and can take up substance abuse.</p>	<p>Imagine a world or situation where useful, relevant and education and training is not easily and cheaply available.</p> <p>Without effective and efficient education, neither young people nor older people would not be able or motivated or encouraged to improve or better themselves, their situation or their children's situation</p> <p>Without education that is both cross-cultural, culturally safe yet mainstream, communities would have to import and rely on a continual stream of naïve, useless or cynical outsiders to fill and lock up key positions that are critical and vital to the life of the community.</p> <p>Without education, education that is attractive and interesting, education that is powerful and empowering, young people would see no hope or future for themselves and their dreams and can take up substance abuse by turning to violence and aggression of alcohol, the loss of motivation and energy of gunga, the ... and ... of kava..</p>	<p>Imagine a world or situation where useful, relevant and education and training is not easily and cheaply available.</p> <p>Without effective and efficient education, neither young people nor older people would not be able or motivated or encouraged to improve or better themselves, their situation or their children's situation</p> <p>Without education that is both cross-cultural, culturally safe yet mainstream, communities would have to import and rely on a continual stream of naïve, useless or cynical outsiders to fill and lock up key positions that are critical and vital to the life of the community.</p> <p>Without education, education that is attractive and interesting, education that is powerful and empowering, young people would see no hope or future for themselves and their dreams and can take up substance abuse by turning to violence and aggression of alcohol, the loss of motivation and energy of gunga, the problems and side-effects of kava..</p>

Rhetoric: Creating community through public speaking

<b>Transition to 3<sup>rd</sup> part</b>			<b>That is enough on what the world would be like without education. Now I will move on to the third part of this speech. Here I will paint a picture of a world with education.</b>
<b>MODEL of a world with your value</b>	<p>Now, let me paint a picture of a world with education.</p> <p>With education, people would be able to better themselves.</p> <p>With education, communities would not have to rely on outsiders to fill key positions.</p> <p>With education, young people would have hope for themselves and would not take up substance abuse.</p>	<p>Now, I want you to imagine a world with and effective education and training.</p> <p>With education and training, people - young and old, men and women - would be able to better and improve themselves.</p> <p>With education and training, communities wherever they are – remote or urban, large or small, old or new, would not have to rely on outsiders or Whitefellas to fill or keep or monopolise key positions in health, management, or even education itself.</p> <p>With education, young people, both girls and boys, would have hope, desire and ambition for themselves and would not take up or fall into substance abuse like alcohol, gunga or kava.</p>	<p>Now I want you to imagine a world with and effective education and training.</p> <p>With education and training, people - young and old, men and women - would be able to better and improve themselves.</p> <p>With education and training, communities wherever they are – remote or urban, large or small, old or new, would not have to rely on outsiders or Whitefellas to fill or keep or monopolise key positions in health, management, or even education itself.</p> <p>With education, young people, both girls and boys, would have hope, desire and ambition for themselves and would not take up or fall into substance abuse like alcohol, gunga or kava.</p>

<b>Transition to last part</b>			<b>That is enough on what a world with education would be like. It is one thing to imagine a world with education, it is another thing to try to make it happen. And so I come to the last part of this speech. Here I will repeat how much we need education.</b>
<b>End with a SLOGAN</b>	I say: Education. We need you!	Finally let me say loudly and passionately with all my strength and heart: Education. We need you and we will get you – for us, for our children and for our children's children!	So, let me say loudly and passionately with all my strength and heart: Education. We need you and we will get you – for us, for our children and for our children's children!