Australian Council for Adult Literacy 32\textsuperscript{nd} Annual Conference

ACAL 2009

‘\textit{From Strength to Strength}’

The Esplanade Hotel Fremantle

Friday, 2\textsuperscript{nd} October 2009
to
Saturday, 3\textsuperscript{rd} October 2009

Preliminary Program Summary
### Day One: Friday, 2 October 2009

**Registration Tea & Coffee**  
Southern Cross Lobby  
08:15 AM - 09:00 AM

**Plenary Session 1**

**Opening Address**

**Keynote Presentation: The Strengths in Us All:**  
Dr Peter Waterhouse, Managing Director, Workplace Learning Initiatives  
Sirius Room (Convention Centre)  
09:00 AM - 09:30 AM

**Morning Tea**  
Southern Cross Lobby  
10:30 AM - 11:00 AM

### BLOCK ONE

**Concurrent Sessions 1**

<table>
<thead>
<tr>
<th>Session</th>
<th>Topic</th>
<th>Time</th>
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<tbody>
<tr>
<td>1A</td>
<td>Panel: National Policy: implications for adult literacy numeracy and language learning</td>
<td>Sirius Room (Convention Centre)</td>
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</table>
| 1B | Creating Community through public speaking | Rob McCormack, Victoria University  
Prince Regent Room (Convention Centre) | 11:00 AM – 12:15 PM |
| 1C | Equity, Justice and human rights in Australia for adult English learners: | Jennifer Davis, Lilliana Hajncl, Maggie Power, Australian Human Rights Commission  
King Sound Room (Convention Centre) | 11:00 AM – 12:15 PM |
| 1D | The Strength of family literacy - A view from South Africa: | Snoeks Desmond, Early childhood development  
Admiralty Gulf Room (Convention Centre) | 11:00 AM – 12:15 PM |
| 1E | Workplace Literacy & Numeracy - A case study of implementation: | Lois Moran & Chris Fryer, Tranzqual ITO  
Rottnest Room (Level 1) | 11:00 AM - 11:40 AM |
| 1F | Whatever happened to adult basic education? Teacher reflections in TAFE NSW: | Stephen Black, Centre for Learning in Research and Change  
Garden Room (Level 1) | 11:00 AM - 11:40 AM |
| 1G | Building on our strengths...getting started with e-learning design: | Debbie Soccio, e-Works  
Carnac Room (Level 1) | 11:00 AM – 12:15 PM |

### Concurrent Sessions 2

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<thead>
<tr>
<th>Session</th>
<th>Topic</th>
<th>Time</th>
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| 2E | Building on our strengths....Sharing ways that work. Successful partnerships in Community Services and Health organizations over a period of 10 years; where LLN support has been provided for over 2000 participants to achieve national qualifications. | Susanne Hunter & Raylee Allin, TAFENSW-Hunter Institute  
Rottnest Room (Level 1) | 11:50 AM - 12:30 PM |
| 2F | Small steps; achieving positive literacy outcomes in a remote community. | Derek McPadden, Laisa Whippy, Lorraine Sushames, & Roger Thompson, Charles Darwin University  
Garden Room (Level 1) | 11:50 AM - 12:30 PM |

**Lunch**  
Atrium Garden Restaurant  
12:30 PM - 01:15 PM

**Plenary Session 2**

**Keynote Presentation: What counts, who counts: developing understandings of numeracy teaching from international experiences.**  
Dave Baker, Reader in Adult Numeracy and Post 16 Mathematics, London Institute of Education  
Sirius Room (Convention Centre)  
1:15 PM - 2:15 PM

### BLOCK TWO

**Concurrent Sessions 3**

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<thead>
<tr>
<th>Session</th>
<th>Topic</th>
<th>Time</th>
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| 3A | A Quick Test of Literacy? | Mark Butler, ACER  
Sirius Room (Convention Centre) | 2:25 PM - 3:05 PM |
| 3B | Skilling Indigenous Australia: Effective numeracy learning for employment by regional and remote Indigenous students in vocational education and training courses. | Mark McCarthy and Dr Bronwyn Ewing, Indigenous Lead Centre, Tropical North QLD TAFE  
Prince Regent Room (Convention Centre) | 2:25 PM - 3:05 PM |
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<tr>
<th>Block</th>
<th>Session</th>
<th>Details</th>
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<td><strong>BLOCK THREE</strong></td>
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<td><strong>Concurrent Sessions 4</strong></td>
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<tr>
<td>4A</td>
<td>Panel: Literacy equity justice and human rights</td>
<td>Sirius Room (Convention Centre) 3:30 PM – 5:00 PM</td>
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<td>4B</td>
<td>Two Way Literacy and Learning: Principles, Practices and Opportunities.</td>
<td>Prince Regent Room (Convention Centre) 3:30 PM – 5:00 PM</td>
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<td>4C</td>
<td>“It’s my thinking”: Exploring critical literacy with low level ESOL students.</td>
<td>King Sound Room (Convention Centre) 3:30 PM - 4:10 PM</td>
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<td>4D</td>
<td>Critical Mathematics for Critical Times.</td>
<td>Admiralty Gulf Room (Convention Centre) 3:30 PM – 5:00 PM</td>
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<td>4E</td>
<td>Embedding literacy and numeracy into industry training in New Zealand.</td>
<td>Rottnest Room (Level 1) 3:30 PM - 4:10 PM</td>
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<td>4F</td>
<td>Working in the policy environment with accredited LLN curriculum: meeting learner needs.</td>
<td>Garden Room (Level 1) 3:30 PM – 5:00 PM</td>
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<td>4G</td>
<td>I can’t come to class! The role of technology in enhancing participation for Aboriginal English learners.</td>
<td>Carnac Room (Level 1) 3:30 PM - 4:10 PM</td>
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<td><strong>Concurrent Sessions 5</strong></td>
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<td>5C</td>
<td>Team teaching. The pros and cons, the ups and downs - our personal experience.</td>
<td>King Sound Room (Convention Centre) 4:20 PM - 5:00 PM</td>
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<td>5E</td>
<td>The literacy and numeracy requirements and demands of entry level supermarket work.</td>
<td>Rottnest Room (Level 1) 4:20 PM - 5:00 PM</td>
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<td>5G</td>
<td>Using JING videos to assist in teaching and learning.</td>
<td>Carnac Room (Level 1) 4:20 PM - 5:00 PM</td>
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<td><strong>ACAL Annual General Meeting</strong></td>
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<td>AGM</td>
<td>Sirius Room (Convention Centre)</td>
<td>5:15 PM - 6:00 PM</td>
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<td><strong>Conference Dinner</strong></td>
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<td>(Venue to be advised)</td>
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<td>6:30 PM - 11:30 PM</td>
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Saturday, 3 October 2009

**Registration Tea & Coffee**  Southern Cross Lobby  08:15 AM - 09:00 AM

**Plenary Session 3**

*Keynote Presentation: Beyond Schooling: Towards a more adult LLN curriculum.*
*Dr Rob McCormack, Victoria University, Melbourne*
*Sirius Room (Convention Centre)*  09:00 AM - 10:15 AM

**Morning Tea**  Southern Cross Lobby  10:15 AM – 10:45 AM

**BLOCK FOUR**

**Concurrent Sessions 6**

6A  Panel: Drawing on ideas of strength based learning: what’s old, what’s new?
*Sirius Room (Convention Centre)*  10:45 AM – 12:15 PM

6B  MI Life MI Future (Literacy, equity, Justice and human rights).
*Barbara Van Leest, Goulburn Ovens Institute of TAFE Vic*
*Prince Regent Room (Convention Centre)*  10:45 AM – 12:15 PM

6C  Grammar? Pah!
*Geoff Pearson, Agenda Communication Pty Ltd*
*King Sound Room (Convention Centre)*  10:45 AM – 11:25 AM

6D  "Kangaroos, caves and spirits in the air" Factors in cross-dialectal text comprehension by Aboriginal-English speaking students.
*Farzad Sharifian, Glenys Collard, Adriano Truscott and Patricia Konigsberg, School of Languages, Cultures, and Linguistic, Melbourne Uni*
*Admiralty Gulf Room (Convention Centre)*  10:45 AM - 11:25 AM

6E  Put More In, Get More Out– USIQ, a new course to help improve VET outcomes for disadvantaged groups.
*Margaret McHugh, WA Department of Education and Training*
*Rottnest Room (Level 1)*  10:45 AM – 12:15 PM

6F  Social practice, ethnography and numeracies: raising teachers’ awareness of learners’ needs: ways of enabling adult numeracy teachers to be more culturally, economically and socially sensitive to the needs of learners.
*Dave Baker, London Institute of Education*
*Garden Room (Level 1)*  10:45 AM – 12:15 PM

*Christine Holland, Work and Education Research and Development Services*
*Carnac Room (Level 1)*  10:45 AM – 11:25 AM

**Concurrent Sessions 7**

7B  Investigating agency in the teaching of very low-literate adult ESL learners in western Sydney: A case study.
*Sue Ollerhead, Macquarie University*
*Prince Regent Room (Convention Centre)*  11:35 AM - 12:15 PM

7G  Exploring reading in an African language. Or: From strength comes forth sweetness – what was that thing about the lion and the honey?
*Sandra Land, Centre for Adult Education, University of KZN, South Africa*
*Carnac Room (Level 1)*  11:35 AM - 12:15 PM

**Lunch**  Atrium Garden Restaurant  12:15 PM - 1:10 PM

**BLOCK FIVE**

**Concurrent Sessions 8**

8A  Addressing the LLN in vocational training - core skills in regional, remote and rural areas.
*Deby Wilkes, TAFE SA*
*Sirius Room (Convention Centre)*  1:10 PM – 2:40 PM

8B  ...But they're expecting a plasterer to teach maths.
*Grant Cole & Lisa James, Grant Cole & Lisa James, Manukau Institute of Technology*
*Prince Regent Room (Convention Centre)*  1:10 PM – 2:40 PM

8C  From Local Village to Global Village: developing skills and broadening horizons for refugees from Burma in a Language, Literacy and Numeracy classroom.
*Mandy Homewood, Swinburne University of Technology (TAFE)*
*King Sound Room (Convention Centre)*  1:10 PM - 1:50 PM

*Sandra Cotton & Val Shiell, Swan TAFE*
*Admiralty Gulf Room (Convention Centre)*  1:10 PM - 1:50 PM
8E  Partnerships, practitioners and passion explored.
   Leonie Francis & Ros Bauer, TAFE NSW Riverina Institute
   Rottnest Room (Level 1) 1:10 PM – 2:40 PM

8F  Neuroplasticity, puzzles and literacy.
   Claire Anderson, Central West TAFE (Carnarvon Campus)
   Garden Room (Level 1) 1:10 PM - 1:50 PM

8G  LLNP Pre-Training Assessments - ACSF style.
   Lulia Kearton & Libby Rowsell, Swinburne University of Technology – TAFE Division
   Carnac Room (Level 1) 1:10 PM – 2:40 PM

Concurrent Sessions 9

9C  From the Strength of a customised programme to the Strength of the learner outcomes.
   Linda Sturgess & Gillen Smiler, Literacy Training Limited
   King Sound Room (Convention Centre) 2:00 PM - 2:40 PM

9D  Managing the multicultural classroom.
   Denise Shearer & Mary Walsh, TAFE Central
   Admiralty Gulf Room (Convention Centre) 2:00 PM - 2:40 PM

9F  Professional play with a PDA.
   Megan Colley & Anne Willox, Swan TAFE
   Garden Room (Level 1) 2:00 PM - 2:40 PM

   Afternoon Tea  Southern Cross Lobby 2:40 PM - 3:10 PM

Final Plenary Session

The Way Ahead - feedback from panels
   Plenary P4  Sirius Room (Convention Centre) 3:10 PM - 4:00 PM

Conference Conclusion:_________________________________________________________________________________________________