

# LLN in Vocational Training

## Providing Core Skills support in remote and rural areas

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**tafeSA**

# **LLN in Vocational Training - where's the problem?**

**COAG Reform targets - achievement of Certificate 3 or above for 85% of the population....**

**The ALLS Survey indicated that approximately 50% of adults have poor LLN skills**

# **Programs are funded on successful achievement of Vocational Qualifications...**

Example:

## ***Productivity Places Program***

**There are increasing numbers of students whose LLN skills are not sufficient to successfully participate in, and achieve, the qualification they were enrolled in, particularly at Certificate 3 level**

**Although embedded LLN has been identified in many (but not all) training packages, vocational staff are not necessarily skilled in LLN delivery and assessment.**

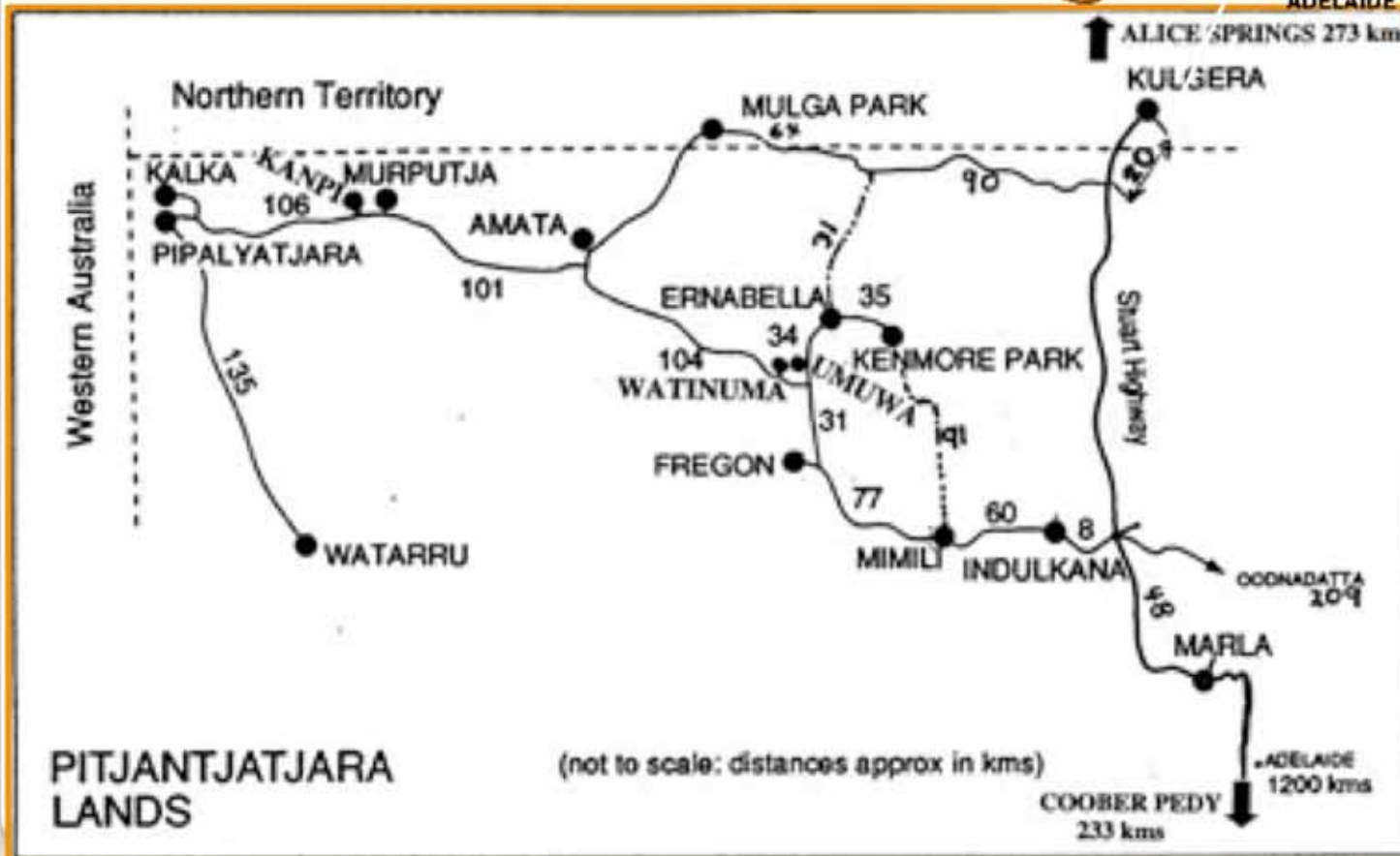
# ***The challenge for TAFE SA Regional ....***

***Working with 'thin' markets ....how  
best to address the LLN needs of  
students in Vocational programs, in  
order to improve their chances of  
success?***

# TAFE SA Regional area



# TAFE SA Regional also includes the APY Lands



## Questions asked... and possible solutions

**Q: What strategies could be used to address these LLN needs, support the vocational staff and improve students' chances of success?**

***A: Need to find alternative delivery models and pilot them in vocational programs***

**Q: What issues arise through providing this level of support in rural and isolated areas?**

***A: Funding, staffing, IT solutions, resources, distance.... Need to utilise existing staff, resources and infrastructure as far as possible***

*Two different approaches are  
being piloted*

**The 'Applied Learning' Model –  
integrating LLN practitioners into  
vocational training programs**

*and*

**Delivery of PD in LLN assessment and  
training for vocational staff across the  
region**