

Not weighing the pig - feeding him

USIQ: a new course to provide extra help where
it is most needed

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Workshop Outcomes

- What is USIQ?
- What are the rules for its use?
- How can you use it to develop programs to meet different students' needs?

What is USIQ?

Mechanism to add more hours to Training Package and other vocational qualifications
– Resource Distribution Mechanism

Additional teaching (additional teacher) or more time to learn – Educational Strategy

What is USIQ?

- Accredited course
- National Code:51892
- Always a dual enrolment

www.vetinfonet.det.wa.edu.au

Course Outline

- 8 Streams
- 62 modules
- Module length – 25 hours
- All modules are Electives

Course length

- 25 – 250 hours (1 – 10 modules)
- Maximum of 250 hours each 6 months

ENDLESS VARIETY

Educational Strategy

- More time to learn
- Access to specialist teaching
- Chance to learn and consolidate
'underpinning' skills and knowledge

USIQ – an educational tool

- Module structure derived from sound literacy theory
- Focus on teaching rather than assessment
- Requires creative input from teachers

Acknowledgement to Luke and Freebody – 4 Resources Model

Updated paper available:

www.readingonline.org/research/lukefreebody.html

Which students are eligible?

Before a student can be enrolled in USIQ, two conditions must be satisfied:

- Student must be enrolled in a vocational qualifications (Stream 3000/Category A course)
- Be identified as having 'additional educational support needs'. (See TAC document.)

Scenarios

ACTIVITY 1

Work through the examples in the Green column. Decide whether USIQ can/should be delivered in this context. (5 minutes)

ACTIVITY 2

Choose one scenario and design the USIQ course by selecting a combination of modules. What delivery strategy would you use? (10 minutes)

Course Rationale

- USIQ provides a new way to allocate funding to produce 'equity' outcomes
- USIQ enables RTOs to produce labour market outcomes for disadvantaged people
- USIQ contributes to meeting high level COAG targets

ARGUMENTS MADE IN THE APPLICATION FOR COURSE ACCREDITATION

Collecting Evidence

Ensuring quality and value for money

- Money management
- Justify expenditure
- Audit
- Staff skills
- Business Rules