

ACAL 2009 Summary of Concurrent Sessions							
	Day 1: Friday 02 October 2009						
8:15am	Registration Tea & Coffee						
9:00am 9:30am	Opening Ceremony Keynote Presentation: The Strengths in Us All – <i>Dr Peter Waterhouse, Managing Director, Workplace Learning Initiatives</i>						
10:30am	Morning Tea						
	Workshop A Sirius Room	Workshop B Prince Regent Room	Workshop C King Sound Room	Workshop D Admiralty Gulf Room	Workshop E Rottnest Room	Workshop F Garden Room	Workshop G Carnac Room (Int)
Sessions 1 11.00am - 11.40am	Panel 1 National policy implications for adult literacy, numeracy and language learning.	Creating Community Through Public Speaking <i>Rob McCormack Victoria University</i>	Equity, Justice and human rights in Australia for adult English learners <i>Jennifer Davis, Lilliana Hajnal, Maggie Power Australian Human Rights Commission</i>	Early childhood development. The Strength of Family Literacy – A View from South Africa <i>Snoeks Desmond</i>	Workplace Literacy & Numeracy - A case study of implementation <i>Lois Moran & Chris Fryer. Tranzqual ITO</i>	Whatever happened to adult basic education? Teacher reflections in TAFE NSW <i>Stephen Black. Centre for Learning in Research and Change</i>	Building on Our Strengths...Getting Started with e-Learning Design <i>Debbie Soccio e-Works</i>
Sessions 2 11.50am - 12.30pm	90 minute session	90 minute session	90 minute session	90 minute session	Building on our strengths....Sharing ways that work <i>Susanne Hunter & Raylee Allin TAFE NSW</i>	Small steps <i>Derek McPadden, Laiza Whippy, Lorraine Sushames, Roger Thompson. Charles Darwin University</i>	90 minute session
12:30pm	Lunch						
1.15pm	Keynote Presentation: <i>What counts, who counts: developing understandings of numeracy teaching from international experiences – Dave Baker, London Institute of Education</i>						
	Workshop A Sirius Room	Workshop B Prince Regent Room	Workshop C King Sound Room	Workshop D Admiralty Gulf Room	Workshop E Rottnest Room	Workshop F Garden Room	Workshop G Carnac Room
Sessions 3 2.25 pm - 3.05 pm	A Quick Test of Literacy? <i>Mark Butler ACER</i>	Skilling Indigenous Australia <i>Mark McCarthy & Dr Bronwyn Ewing Indigenous Lead Centre, Tropical North QLD TAFE</i>	Using bilingual, bicultural expertise to reduce inequity and build literacy skills in refugee communities <i>Hazel Davidson TELLS</i>	From a local to international client base, what changes are needed to better meet these adult students' learning needs? <i>Erica Daymond, Canning College</i>	Strengthening The Link Between Thematic Assessment and Curriculum <i>Pauline Morrow & Lidia Interlandi, Kangan Batman TAFE.</i>	Reading The Fine Print <i>Lynne Matheson & Beverley Campbell Victorian Adult Literacy & Basic Education Council (VALBEC)</i>	SMS – Student Motivation System <i>Philip Nichols AMES Swan TAFE</i>
3:05pm	Afternoon Tea						
	Workshop A Sirius Room	Workshop B Prince Regent Room	Workshop C King Sound Room	Workshop D Admiralty Gulf Room	Workshop E Rottnest Room	Workshop F Garden Room	Workshop G Carnac Room
Sessions 4 3.30pm - 4.10pm	Panel 2 Panel: Literacy equity justice and human rights	Two Way Literacy and Learning: Principles, Practices and Opportunities <i>Patricia Konigsberg, Glenys Collard & Cheryl Wiltshire. Department of Education and Training</i>	It's my thinking: Exploring critical literacy with low level ESOL students <i>Rosemary Harison AUT University</i>	Critical Mathematics for Critical Times <i>Dr. Keiko Yasukawa University of Technology Sydney</i>	Embedding Literacy and Numeracy into Industry Training in New Zealand <i>Nicole Murray. Industry Training Federation & Sylvia Heywood, ETITO.</i>	Working in the policy environment with accredited LLN curriculum: meeting learner needs <i>Nadia Casarotto & Liz Davidson Victoria University</i>	I can't come to class! : The role of technology in enhancing participation for Aboriginal English language learners. <i>Alison Reedy. Batchelor Inst of Indigenous Tertiary Edu</i>
Sessions 5 4.20pm - 5.00pm	90 minute session	90 minute session	Team Teaching: The Pros And Cons, The Ups And Downs – Our Personal Experience. <i>Robyn McKenzie & Tracy Grimmer Chisholm Institute</i>	90 minute session	The Literacy & Numeracy Requirements of Entry Level Supermarket Work <i>Kim Hastwell, Auckland University of Tech</i>	90 minute session	Using JING Videos to Assist in Teaching and Learning <i>Libby Rowsell & Julia Kearton Swinburne University of Technology - TAFE</i>
5:00pm	Annual General Meeting, Rottnest Room						
6:30pm	Conference Dinner						

Day 2: Saturday 03 October 2009

	Workshop A <i>Sirius Room</i>	Workshop B <i>Prince Regent Room</i>	Workshop C <i>King Sound Room</i>	Workshop D <i>Admiralty Gulf Room</i>	Workshop E <i>Rottneest Room</i>	Workshop F <i>Garden Room</i>	Workshop G <i>Carnac Room</i>
8:15am	Registration Tea & Coffee						
9:00am	Keynote Presentation: Beyond Schooling: Towards a more adult LLN curriculum – <i>Dr Rob McCormack, Victoria University</i>						
10:15am	Morning Tea						
	Workshop A <i>Sirius Room</i>	Workshop B <i>Prince Regent Room</i>	Workshop C <i>King Sound Room</i>	Workshop D <i>Admiralty Gulf Room</i>	Workshop E <i>Rottneest Room</i>	Workshop F <i>Garden Room</i>	Workshop G <i>Carnac Room</i>
Sessions 6 10.45am - 11.25am	Panel 3 Drawing on ideas of strength based learning: what's old, what's new?	Perspectives on literacy needs and technology approaches in indigenous communities <i>Dr. Anthony Herrington, Curtin University & Michelle Eady University of Wollongong</i>	Grammar? Pah! <i>Geoff Pearson Agenda Communication Pty Ltd</i>	Kangaroos caves and spirits in the air. Factors in cross-dialectal text comprehension by Aboriginal-English speaking students. <i>Farad\Sharifian, Monash University, Glenys Collard & Adriano Trusscott</i>	Mi Life Mi Future <i>Barbara Van Leest Goulburn Ovens Institute of TAFE Vic</i>	Social practice, ethnography and numeracies: raising teachers' awareness of learners' needs. Ways of enabling. <i>Dave Baker, London Institute of Education</i>	Shaped For Success: Identity, Position and Workplace Mentoring <i>Christine Holland Work and Education Research and Development Services</i>
Sessions 7 11.35am - 12.15pm	90 minute session	Learning from Indigenous Australians: Sharing practical strategies for learning. <i>Geri Pancini, Victoria University</i>	90 minute session	90 minute session	Investigating Agency in the Teaching of Very Low-Literate Adult ESL Learners in Western Sydney: A Case Study <i>Sue Ollerhead Macquarie University</i>	90 minute session	Exploring reading in an African language Or: From strength comes forth sweetness – what was that thing about the lion and the honey? <i>Sandra Land, Centre for Adult Education, University of KZN, South Africa</i>
12:15pm	Lunch						
	Workshop A <i>Sirius Room</i>	Workshop B <i>Prince Regent Room</i>	Workshop C <i>King Sound Room</i>	Workshop D <i>Admiralty Gulf Room</i>	Workshop E <i>Rottneest Room</i>	Workshop F <i>Garden Room</i>	Workshop G <i>Carnac Room</i>
Sessions 8 1.10pm - 1.50pm	Addressing the LLN in Vocational Training - Core Skills Support in Regional, Remote and Rural Areas <i>Deby Wilkes TAFE SA</i> 90 minute session	...But they're expecting a plasterer to teach Maths <i>Grant Cole & Lisa James Manukau Institute of Technology</i> 90 minute session	From Local Village to Global Village: developing skills and broadening horizons for refugees from Burma in a Language, Literacy and Numeracy classroom <i>Mandy Homewood Swinburne University of Technology (TAFE)</i>	Sharing What Works Swan TAFE and the Swan Friendship Club: Building a Model for Social Inclusion <i>Sandra Cotton & Val Shiell Swan TAFE</i>	Partnerships, Practitioners and Passion Explored <i>Leonie Francis & Ros Bauer, TAFE NSW Riverina Institute</i> 90 minute session	Neuroplasticity, Puzzles and Literacy <i>Claire Anderson Central West TAFE (Camarnvon Campus)</i>	LLNP Pre-Training Assessments - ACSF style <i>Julia Kearton & Libby Rowsell Swinburne University of Technology – TAFE Division</i> 90 minute session
Sessions 9 2.00pm - 2.40pm			Investigating Agency in the Teaching of Very Low-Literate Adult ESL Learners in Western Sydney: A Case Study <i>Sue Ollerhead Macquarie University</i>	Central Managing the Multi-Cultural Classroom <i>Denise Shearer & Mary Walsh TAFEWA</i>		Professional Play with a PDA <i>Megan Colley & Anne Willox Swan TAFE</i>	
2:40pm	Afternoon Tea						
3:10pm	Panel Presentation: Where to from here? Feedback from the panel sessions.						
4:00pm	Conference concludes.						