

ACAL 2009 Summary of Concurrent Sessions							
	Day 1: Friday 02 August 2009						
8:15am	Registration Tea & Coffee						
9:00am	Opening Ceremony						
9:30am	Keynote Presentation: The Strengths in Us All – <i>Dr Peter Waterhouse, Managing Director, Workplace Learning Initiatives</i>						
10:30am	Morning Tea						
	Workshop A Sirius Room	Workshop B Prince Regent Room	Workshop C King Sound Room	Workshop D Admiralty Gulf Room	Workshop E Rotttnest Room	Workshop F Garden Room	Workshop G Carnac Room (Int)
Sessions 1 11.00am - 11.40am	Panel 1 National policy implications for adult literacy, numeracy and language learning.	Rob McCormack Victoria University. Creating Community Through Public Speaking	Jennifer Davis, Lillian Hajnal, Maggie Power Australian Human Rights Commission. Equity, Justice and human rights in Australia for adult English learners	Snoeks Desmond. Early childhood development. The Strength of Family Literacy – A View from South Africa	Lois Moran & Chris Fryer. Tranquill ITO. Workplace Literacy & Numeracy - A case study of implementation	Stephen Black. Centre for Learning in Research and Change Whatever happened to adult basic education? Teacher reflections in TAFE NSW	Debbie Socio e-Works Building on Our Strengths...Getting Started with e-Learning Design
Sessions 2 11.50am - 12.30pm	90 minute session	90 minute session	90 minute session	90 minute session	Susanne Hunter & Raylee Allin TAFE NSW "Building on our strengths....Sharing ways that work"	Derek McPadden, Laisha Whippy, Lorraine Sushames, Roger Thompson. Charles Darwin Uni. Small steps	90 minute session
12:30pm	Lunch						
1.15pm	Keynote Presentation: <i>What counts, who counts: developing understandings of numeracy teaching from international experiences – Dave Baker, Reader in Adult Numeracy and Post 16 Mathematics, London Institute of Education</i>						
	Workshop A Sirius Room	Workshop B Prince Regent Room	Workshop C King Sound Room	Workshop D Admiralty Gulf Room	Workshop E Rotttnest Room	Workshop F Garden Room	Workshop G Carnac Room
Sessions 3 2.25 pm - 3.05 pm	Mark Butler ACER A Quick Test of Literacy?	Mark McCarthy & Dr Bronwyn Ewing Indigenous Lead Centre, Tropical North QLD TAFE Skiing Indigenous Australia:	Hazel Davidson TELLS Using bilingual, bicultural expertise to reduce inequity and build literacy skills in refugee communities:	Erica Daymond Canning College (DET adult college in WA) From a local to international client base, what changes are needed to better meet these adult students' needs?	Pauline Morrow & Lidia Interlandi, Kangan Batman TAFE. Strengthening The Link Between Thematic Assessment and Curriculum	Lynne Matheson & Beverley Campbell Victorian Adult Literacy & Basic Education Council (VALBEC) Reading The Fine Print:	Philip Nichols AMES Swan TAFE SMS – Student Motivation System:
3:05pm	Afternoon Tea						
	Workshop A Sirius Room	Workshop B Prince Regent Room	Workshop C King Sound Room	Workshop D Admiralty Gulf Room	Workshop E Rotttnest Room	Workshop F Garden Room	Workshop G Carnac Room
Sessions 4 3.30pm - 4.10pm	Panel 2 Panel: National Policy; implications for adult literacy numeracy and language learning	Patricia Konigsberg & Glenys Collard Department of Education and Training Two Way Literacy and Learning: Principles, Practices and Opportunities	Rosemary Harrison AUT University "It's my thinking": Exploring critical literacy with low level ESOL students	Keiko Yasukawa University of Technology Sydney Critical Mathematics for Critical Times	Nicole Murray. Industry Training Federation Embedding Literacy and Numeracy into Industry Training in New Zealand	Nadia Casarotto & Liz Davidson Victoria University Working in the policy environment with accredited LLN curriculum: meeting learner needs	Alison Reedy. Batchelor Institute of Indigenous Tertiary Education I can't come to class! : The role of technology in enhancing participation for Aboriginal English language learners
Sessions 5 4.20pm - 5.00pm	90 minute session	90 minute session	Robyn McKenzie & Tracy Grimmer Chisholm Institute Team Teaching: The Pros And Cons, The Ups And Downs – Our Personal Experience	90 minute session	Kim Hastwell Auckland Uni of Tech The Literacy & Numeracy Requirements of Entry Level Supermarket Work	90 minute session	Libby Rowsell & Julia Kearton Swinburne University of Technology - TAFE Using JING Videos to Assist in Teaching and Learning
5:00pm	Annual General Meeting, Rotttnest Room						
6:30pm	Conference Dinner						

Day 2: Saturday 03 August 2009							
	<i>Workshop A Sirius Room</i>	<i>Workshop B Prince Regent Room</i>	<i>Workshop C King Sound Room</i>	<i>Workshop D Admiralty Gulf Room</i>	<i>Workshop E Rottneest Room</i>	<i>Workshop F Garden Room</i>	<i>Workshop G Carnac Room</i>
8:15am	Registration Tea & Coffee						
9:00am	Keynote Presentation: Beyond Schooling: Towards a more adult LLN curriculum – <i>Dr Rob McCormack, Victoria University</i>						
10:15am	Morning Tea						
	<i>Workshop A Sirius Room</i>	<i>Workshop B Prince Regent Room</i>	<i>Workshop C King Sound Room</i>	<i>Workshop D Admiralty Gulf Room</i>	<i>Workshop E Rottneest Room</i>	<i>Workshop F Garden Room</i>	<i>Workshop G Carnac Room</i>
Sessions 6 10.45am - 11.25am	Panel 3 Drawing on ideas of strength based learning: what's old, what's new?	Barbara Van Leest Goulburn Ovens Institute of TAFE Vic Mi Life Mi Future	Geoff Pearson Agenda Communication Pty Ltd Grammar? Pah!	Farzad Sharifian, Glenys Collard & Adriano Truscott. "Kangaroos, caves and spirits in the air" Factors in cross-dialectal text comprehension by Aboriginal-English speaking students.	Margaret McHugh WA Department of Education and Training. Put More In, Get More Out– USIQ, a new course to help improve VET outcomes for disadvantaged groups	Dave Baker Social practice, ethnography and numeracies: raising teachers' awareness of learners' needs. Ways of enabling.	Christine Holland Work and Education Research and Development Services Shaped For Success: Identity, Position and Workplace Mentoring
Sessions 7 11.35am - 12.15pm	90 minute session	Sue Ollerhead Macquarie University Investigating Agency in the Teaching of Very Low-Literate Adult ESL Learners in Western Sydney: A Case Study	90 minute session	90 minute session	90 minute session	90 minute session	Sandra Land, Centre for Adult Education, University of KZN, Sth Africa Exploring reading in an African language Or: From strength comes forth sweetness – what was that thing about the lion and the honey?
12:15pm	Lunch						
	<i>Workshop A Sirius Room</i>	<i>Workshop B Prince Regent Room</i>	<i>Workshop C King Sound Room</i>	<i>Workshop D Admiralty Gulf Room</i>	<i>Workshop E Rottneest Room</i>	<i>Workshop F Garden Room</i>	<i>Workshop G Carnac Room</i>
Sessions 8 1.10pm - 1.50pm	Deby Wilkes TAFE SA Addressing the LLN in Vocational Training - Core Skills Support in Regional, Remote and Rural Areas	Grant Cole & Lisa James Manukau Institute of Technology ...But they're expecting a plasterer to teach Maths	Mandy Homewood Swinburne University of Technology (TAFE) From Local Village to Global Village: developing skills and broadening horizons for refugees from Burma in a Language, Literacy and Numeracy classroom	Sandra Cotton & Val Shiell Swan TAFE Sharing What Works Swan TAFE and the Swan Friendship Club: Building a Model for Social Inclusion	Leonie Francis & Ros Bauer TAFE NSW Riverina Institute Partnerships, Practitioners and Passion Explored	Claire Anderson Central West TAFE (Carnarvon Campus) Neuroplasticity, Puzzles and Literacy	Julia Kearton & Libby Rowsell Swinburne University of Technology – TAFE Division LLNP Pre-Training Assessments - ACSF style (internet)
Sessions 9 2.00pm - 2.40pm	90 minute session	90 minute session	Linda Sturgess & Gillen Smiler Literacy Training Limited From the Strength of a customised programme to the Strength of the learner outcomes	Denise Shearer & Mary Walsh TAFEWA Central Managing the Multi-Cultural Classroom	90 minute session	Megan Colley & Anne Willox Swan TAFE Professional Play with a PDA	90 minute session
2:40pm	Afternoon Tea						
3:10pm	Panel Presentation: Where to from here? Feedback from the panel sessions.						
4:00pm	Conference concludes.						