			ACAL 2009 Summa	ary of Concurrent	Sessions						
	Day 1: Friday 02 O			,							
8:15am	Registration Tea & Coffee										
9:00am	Opening Ceremony										
9:30am	Keynote Presentation: The Strengths in Us All – Dr Peter Waterhouse, Managing Director, Workplace Learning Initiatives										
10:30am	Morning Tea										
	Workshop A	Workshop B	Workshop C	Workshop D	Workshop E	Workshop F	Workshop G				
	Sirius Room Panel 1	Prince Regent Room Creating Community	King Sound Room Equity, Justice and	Admiralty Gulf Room Early childhood	Rottnest Room Workplace Literacy &	Garden Room Whatever happened to	Carnac Room (Int) Building on Our				
Sessions 1	ranei i	Through Public	human rights in Australia	development. The	Numeracy - A case	adult basic education?	StrengthsGetting				
	National policy	Speaking	for adult English learners	Strength of Family	study of implementation	Teacher reflections in	Started with e-Learning				
11.00am -	implications for adult			Literacy – A View from		TAFE NSW	Design				
11.40am	literacy, numeracy and	Rob McCormack Victoria University	Jennifer Davis, Lilliana	South Africa	Lois Moran & Chris	Stephen Black.	Debbie Soccio				
	language learning.	Victoria University	Hajncl, Maggie Power Australian Human Rights	Snoeks Desmond	Fryer. Tranzqual ITO	Centre for Learning in	e-Works				
			Commission	Shoeks Desiriona		Research and Change	G-VVOIN3				
1	90 minute session	90 minute session	90 minute session	90 minute session	Building on our	Small steps	90 minute session				
Sessions 2					strengthsSharing	Derek McPadden, Laisa					
11.50am -					ways that work Susanne Hunter &	Whippy, Lorraine Sushames, Roger					
12.30pm					Raylee Allin TAFE NSW	Thompson. Charles					
·					.,	Darwin University					
12:30pm	Lunch										
1.15pm		What counts, who counts:									
	Workshop A Sirius Room	Workshop B Prince Regent Room	Workshop C King Sound Room	Workshop D Admiralty Gulf Room	Workshop E Rottnest Room	Workshop F Garden Room	Workshop G Carnac Room				
	A Quick Test of	Skilling Indigenous	Using bilingual,	From a local to	Strengthening The Link	Reading The Fine Print	SMS - Student				
Sessions 3	Literacy?	Australia	bicultural expertise to	international client base,	Between Thematic		Motivation System				
			reduce inequity and	what changes are	Assessment and	Lynne Matheson	B A				
2.25 pm - 3.05 pm	Mark Butler ACER	Mark McCarthy & Dr Bronwyn Ewing	build literacy skills in refugee communities	needed to better meet these adult students'	Curriculum	& Beverley Campbell Victorian Adult Literacy	Philip Nichols AMES Swan TAFE				
3.03 pm		Indigenous Lead	Terugee communities	needs?	Pauline Morrow & Lidia	& Basic Education	Swall TAIL				
		Centre, Tropical North	Hazel Davidson TELLS	Erica Daymond,	Interlandi, Kangan	Council (VALBEC)					
		QLD TAFE		Canning College	Batman TAFE.	, ,					
3:05pm	Afternoon Tea		I	I	I	I					
	Workshop A Sirius Room	Workshop B Prince Regent Room	Workshop C King Sound Room	Workshop D Admiralty Gulf Room	Workshop E Rottnest Room	Workshop F Garden Room	Workshop G Carnac Room				
	Panel 2	Two Way Literacy and	It's my thinking:	Critical Mathematics for	Embedding Literacy and	Working in the policy	I can't come to class! :				
Sessions 4	T diloi Z	Learning: Principles,	Exploring critical literacy	Critical Times	Numeracy into Industry	environment with	The role of technology				
	Panel: National Policy;	Practices and	with low level ESOL		Training in New	accredited LLN	in enhancing				
3.30pm -	implications for adult	Opportunities	students	Dr. Keiko Yasukawa	Zealand	curriculum: meeting	participation for				
4.10pm	literacy numeracy and	Batriaia Kaninahann	Danaman Hariana	University of	NiI- Misses	learner needs	Aboriginal English				
	language learning	Patricia Konigsberg, Glenys Collard & Cheryl	Rosemary Harison AUT University	Technology Sydney	Nicole Murray. Industry Training	Nadia Casarotto	language learners.				
		Wiltshire. Department of	7.0 T Offiversity		Federation & Sylvia	& Liz Davidson Victoria	Alison Reedy.				
		Education and Training			Heywood, ETITO.	University	Batchelor Inst of				
							Indigenous Tertiary Edu				
			Toom Toodsing The		The Literacy: 9		Hoine IINO Videre to				
Sessions 5	90 minute session	90 minute session	Team Teaching: The Pros And Cons, The	90 minute session	The Literacy & Numeracy	90 minute session	Using JING Videos to Assist in Teaching and				
J03310113 J	23 minuto 3033ion	To minute design	Ups And Downs – Our	TO IIIII ALO GOGGIOTI	Requirements of Entry	CO IIIII III CO GOGGIOTI	Learning				
4.20pm -			Personal Experience.		Level Supermarket						
5.00pm			·		Work		Libby Rowsell				
			Robyn McKenzie		IZ' - II		& Julia Kearton				
			& Tracy Grimmer Chisholm Institute		Kim Hastwell, Auckland University of Tech		Swinburne University of Technology - TAFE				
			Griishoini iristitute		Offiversity Of Tech		reciliology - TAFE				
5:00pm	Annual General Meeting,	Rottnest Room									
6:30pm	Conference Dinner										

Day 2: Saf	turday 03 October 20	009									
	Workshop A	Workshop B	Workshop C	Workshop D	Workshop E	Workshop F	Workshop G				
	Sirius Room	Prince Regent Room	King Sound Room	Admiralty Gulf Room	Rottnest Room	Garden Room	Carnac Room				
8:15am	Registration Tea & Coffee										
9:00am	Keynote Presentation: Beyond Schooling: Towards a more adult LLN curriculum – Dr Rob McCormack, Victoria University										
10:15am	Morning Tea										
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Sessions 6 10.45am - 11.25am	Panel 3 Drawing on ideas of strength based learning: what's old, what's new?	Mi Life Mi Future Barbara Van Leest Goulburn Ovens Institute of TAFE Vic	Grammar? Pah! Geoff Pearson Agenda Communication Pty Ltd	Kangaroos, caves and spirits in the air. Factors in cross-dialectal text comprehension by Aboriginal-English speaking students. Farzad Sharifian, Glenys Collard & Adriano Truscott.	Put More In, Get More Out– USIQ, a new course to help improve VET outcomes for disadvantaged groups Margaret McHugh WA Department of Education and Training.	Social practice, ethnography and numeracies: raising teachers' awareness of learners' needs. Ways of enabling. Dave Baker, London Institute of Education	Shaped For Success: Identity, Position and Workplace Mentoring Christine Holland Work and Education Research and Development Services Exploring reading in an				
Sessions 7 11.35am - 12.15pm	90 minute session	the Teaching of Very Low-Literate Adult ESL Learners in Western Sydney: A Case Study Sue Ollerhead Macquarie University	90 minute session	90 minute session	90 minute session	90 minute session	African language Or: From strength comes forth sweetness – what was that thing about the lion and the honey? Sandra Land, Centre for Adult Education, University of KZN, South Africa				
12:15pm	Lunch										
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Sessions 8 1.10pm - 1.50pm	Addressing the LLN in Vocational Training - Core Skills Support in Regional, Remote and Rural Areas Deby Wilkes TAFE SA	But they're expecting a plasterer to teach Maths Grant Cole & Lisa James Manukau Institute of Technology	From Local Village to Global Village: developing skills and broadening horizons for refugees from Burma in a Language, Literacy and Numeracy classroom	Sharing What Works Swan TAFE and the Swan Friendship Club: Building a Model for Social Inclusion Sandra Cotton & Val Shiell Swan TAFE	Partnerships, Practitioners and Passion Explored Leonie Francis & Ros Bauer, TAFE NSW Riverina Institute	Neuroplasticity, Puzzles and Literacy Claire Anderson Central West TAFE (Carnarvon Campus)	LLNP Pre-Training Assessments - ACSF style Julia Kearton & Libby Rowsell Swinburne University of Technology - TAFE Division				
1			Mandy Homewood								
	90 minute session	90 minute session	Swinburne University of Technology (TAFE)	Central Managing the	90 minute session	Professional Play with a	90 minute session				
Sessions 9	90 minute session	90 minute session	Swinburne University of Technology (TAFE) Literacy Training Limited From the Strength of a	Central Managing the Multi-Cultural Classroom	90 minute session	PDA					
Sessions 9 2.00pm - 2.40pm	90 minute session	90 minute session	Swinburne University of Technology (TAFE) Literacy Training Limited From the Strength of a customised programme to the Strength of the learner outcomes. Linda Sturgess	Multi-Cultural	90 minute session						
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2.00pm - 2.40pm	90 minute session Afternoon Tea	90 minute session	Swinburne University of Technology (TAFE) Literacy Training Limited From the Strength of a customised programme to the Strength of the learner outcomes. Linda Sturgess	Multi-Cultural Classroom Denise Shearer	90 minute session	PDA Megan Colley & Anne Willox					
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