



Australian Council for Adult Literacy 32nd Annual Conference

From Strength to STRENGTH

hosted by the Western Australian Adult Literacy Council 1-3 October, 2009 Fremantle, WA

Registration Form

TAX INVOICE ABN: 90 836 385 358

Title.....Given name..... Family

Position..... Organisation

Address Suburb/Town

Postal Code..... State Country

Phone Mobile E-mail

Preliminary Program

Date	Start End	Event
Thursday 01 Oct	0900 - 1700	Pre-conference Forum
	1800 - 1930	Welcome Function
Friday 02 Oct	0900 - 1700	Conference Day One
	1900 - 2300	Conference Dinner
Saturday 03 Oct	0900 - 1700	Conference Day Two

Delegate Profile

Indigenous educator [] Tutor [] Vocational trainer [] Workplace trainer [] Teacher []
Manager [] Health worker [] Tertiary educator [] other

Full Registrations

	Cost Inc GST
Member Standard:	\$530.00 []
Non Member Standard:	\$580.00 []
Presenter Standard:	\$530.00 []

NB: Full Registrations include conference catering, delegate badge, satchel and Welcome Reception.

NB: Conference only - does not include Pre-conference Forum or the Conference Dinner.

Partial Registrations

	Cost Inc GST
Friday One Day Member Standard:	\$295.00 []
Friday One Day Non Member Standard:	\$320.00 []
Saturday One Day Member Standard:	\$295.00 []
Saturday One Day Non Member Standard:	\$320.00 []

NB: Partial Conference Registrations include conference catering, delegate badge, satchel and Welcome Reception.

Social Events

	Cost Inc GST
Welcome Reception Thursday (Extra tickets)	\$50.00 []
Conference Dinner Friday	\$70.00 []

Important: Please answer for catering purposes: I will attend the Welcome Reception YES [] NO []

Cost Inc GST

NB: Forum registration includes catering and delegate badge

Esplanade Hotel Fremantle (breakfast not included-room only)

DEPARTURE DATE

(Rate \$..... x Number of nights = Total Accommodation \$..... Inc GST

Total Accommodation \$..... Inc GST

Total Event Cost \$..... Inc GST

[illegible]

Please complete details below, and tick boxes that are applicable to your method of payment.

Cheques: Make cheques payable to ACAL 2009 and post to the address below.

Credit card* (tick applicable box): Visa MasterCard Bankcard NB*Amex or Diners Card not accepted.

Credit card no. / / / Expiry /

Card holder's name

Card holder's signature _____

Mike Hewitt / Event Manager

ACAL 2009 Conference Secretariat, Suite 1, 1010 Forrest Ave, Mundaring, WA 6073

P: (61) 8 9295 1980

F: (61) 8 9295 1981

E: mike@confad.com.au

Please tick the boxes [☒] of the concurrent sessions you wish to attend.

Day One: Friday, 2 October 2009

BLOCK ONE

Please select one 90 minute session or two 40 minute sessions in this block

Concurrent Sessions 1

1A Panel: National Policy; implications for adult literacy numeracy and language learning

Sirius Room (Convention Centre)

11:00 AM – 12:15 PM [☐]

1B Creating Community through public speaking:

Rob McCormack, Victoria University

Prince Regent Room (Convention Centre)

11:00 AM – 12:15 PM [☐]

1C Equity, Justice and human rights in Australia for adult English learners:

Jennifer Davis, Lilliana Hajnocz, Maggie Power, Australian Human Rights Commission

King Sound Room (Convention Centre)

11:00 AM – 12:15 PM [☐]

1D The Strength of family literacy - A view from South Africa:

Snoeks Desmond, Early childhood development

Admiralty Gulf Room (Convention Centre)

11:00 AM – 12:15 PM [☐]

1E Workplace Literacy & Numeracy - A case study of implementation:

Lois Moran & Chris Fryer, Tranzqual ITO

Rottneest Room (Level 1)

11:00 AM - 11:40 AM [☐]

1F Whatever happened to adult basic education? Teacher reflections in TAFE NSW:

Stephen Black, Centre for Learning in Research and Change

Garden Room (Level 1)

11:00 AM - 11:40 AM [☐]

1G Building on our strengths...getting started with e-learning design:

Debbie Soccio, e-Works

Carnac Room (Level 1)

11:00 AM – 12:15 PM [☐]

Concurrent Sessions 2

2E Building on our strengths....Sharing ways that work. Successful partnerships in Community Services and Health organizations over a period of 10 years; where LLN support has been provided for over 2000 participants to achieve national qualifications.

Susanne Hunter & Raylee Allin, TAFENSW-Hunter Institute

Rottneest Room (Level 1)

11:50 AM - 12:30 PM [☐]

2F Small steps; achieving positive literacy outcomes in a remote community.

Derek McPadden, Laisha Whippy, Lorraine Sushames, & Roger Thompson, Charles Darwin University

Garden Room (Level 1)

11:50 AM - 12:30 PM [☐]

BLOCK TWO

Please select one 40 minute sessions in this block

Concurrent Sessions 3

3A A Quick Test of Literacy?

Mark Butler, ACER

Sirius Room (Convention Centre)

2:25 PM - 3:05 PM [☐]

3B Skilling Indigenous Australia: Effective numeracy learning for employment by regional and remote Indigenous students in vocational education and training courses.

Mark McCarthy and Dr Bronwyn Ewing, indigenous Lead Centre, Tropical North QLD TAFE

Prince Regent Room (Convention Centre)

2:25 PM - 3:05 PM [☐]

3C Using bilingual, bicultural expertise to reduce inequity and build literacy skills in refugee communities: TELLS generic bilingual picture dictionary project.

Hazel Davidson, TELLS

King Sound Room (Convention Centre)

2:25 PM - 3:05 PM [☐]

3D From a local to international client base. What changes are needed to better meet these student's needs.

Erica Daymond, Canning College (DET adult college in WA)

Admiralty Gulf Room (Convention Centre)

2:25 PM - 3:05 PM [☐]

3E Strengthening the link between thematic assessment and curriculum.

Pauline Morrow & Lidia Interlandi, Kangan Batman TAFE

Rottneest Room (Level 1)

2:25 PM - 03:05 PM [☐]

3F Reading the fine print. A focus on literacy practises that record identity, memories, knowledge and history.

2:25 PM - 3:05 PM []

3G SMS - Student motivation system: Group text messaging to ESL students.

Philip Nichols, AMES Swan TAFE

Carnac Room (Level 1)

2:25 PM - 3:05 PM []

BLOCK THREE

Please select one 90 minute session or two 40 minute sessions in this block

Concurrent Sessions 4

4A Panel: Literacy equity justice and human rights

Sirius Room (Convention Centre)

3:30 PM – 5:00 PM []

4B Two Way Literacy and Learning: Principles, Practices and Opportunities.

Patricia Konigsberg, Glenys Collard and Cheryl Wiltshire, Department of Education and Training

Prince Regent Room (Convention Centre)

3:30 PM – 5:00 PM []

4C “It’s my thinking”: Exploring critical literacy with low level ESOL students.

Rosemary Harison, AUT University King Sound Room (Convention Centre)

3:30 PM - 4:10 PM []

4D Critical Mathematics for Critical Times.

Keiko Yasukawa, University of Technology Sydney

Admiralty Gulf Room (Convention Centre)

3:30 PM – 5:00 PM []

4E Embedding literacy and numeracy into industry training in New Zealand.

Nicole Murray, Industry Training Federation & Sylvia Heywood, ETITO

Rottneest Room (Level 1)

3:30 PM - 4:10 PM []

4F Working in the policy environment with accredited LLN curriculum: meeting learner needs.

Nadia Casarotto & Liz Davidson, Victoria University

Garden Room (Level 1)

3:30 PM – 5:00 PM []

4G I can’t come to class! The role of technology in enhancing participation for Aboriginal English learners.

Alison Reedy, Batchelor Institute of Indigenous Tertiary Education

Carnac Room (Level 1)

3:30 PM - 4:10 PM []

Concurrent Sessions 5

5C Team teaching. The pros and cons, the ups and downs - our personal experience.

Robyn McKenzie & Tracy Grimmer, Chisholm Institute

King Sound Room (Convention Centre)

4:20 PM - 5:00 PM []

5E The literacy and numeracy requirements and demands of entry level supermarket work.

Kim Hastwell, Auckland University of Technology

Rottneest Room (Level 1)

4:20 PM - 5:00 PM []

5G Using JING videos to assist in teaching and learning.

Libby Rowsell & Julia Kearton, Swinburne TAFE

Carnac Room (Level 1)

4:20 PM - 5:00PM []

Saturday, 3 October 2009

BLOCK FOUR

Please select one 90 minute session or two 40 minute sessions in this block

Concurrent Sessions 6

6A Panel: Drawing on ideas of strength based learning: what’s old, what’s new?

Sirius Room (Convention Centre)

6B Perspectives on literacy needs and technology approaches in indigenous communities

Dr. Anthony Herrington, Curtin University & Michelle Eady, University of Wollongong

Prince Regent Room (Convention Centre)

10:45 AM – 12:15 PM []

6C Grammar? Pah!

Geoff Pearson, Agenda Communication Pty Ltd

King Sound Room (Convention Centre)

10:45 AM - 11:25 AM []

6D "Kangaroos, caves and spirits in the air" Factors in cross-dialectal text comprehension by Aboriginal-English speaking students.

Farzad Sharifian, Glenys Collard, Adriano Truscott and Patricia Konigsberg, School of Languages, Cultures, and Linguistic, Melbourne Uni

Admiralty Gulf Room (Convention Centre)

10:45 AM - 11:25 AM []

6E MI Life MI Future (Literacy, equity, Justice and human rights).

*Barbara Van Leest, Goulburn Owens Institute of TAFE Vic
Rottnest Room (Level 1)*

10:45 AM – 12:15 PM []

6F Social practice, ethnography and numeracies: raising teachers' awareness of learners' needs: ways of enabling adult numeracy teachers to be more culturally, economically and socially sensitive to the needs of learners.

*Dave Baker, London Institute of Education
Garden Room (Level 1)*

10:45 AM – 12:15 PM []

6G Shaped for success. Identity, position and workplace mentoring.

*Christine Holland, Work and Education Research and Development Services
Carnac Room (Level 1)*

10:45 AM - 11:25 AM []

Concurrent Sessions 7

7B Learning from Indigenous Australians: Sharing practical strategies for learning

*Geri Pancini
Prince Regent Room (Convention Centre)*

11:35 AM - 12:15 PM []

7E Investigating agency in the teaching of very low-literate adult ESL learners in western Sydney: A case study.

*Sue Ollerhead, Macquarie University
Rottnest Room (Level 1)*

11:35 AM - 12:15 PM []

7G Exploring reading in an African language. Or: From strength comes forth sweetness – what was that thing about the lion and the honey?

*Sandra Land, Centre for Adult Education, University of KZN, South Africa
Carnac Room (Level 1)*

11:35 AM - 12:15 PM []

BLOCK FIVE

Please select one 90 minute session or two 40 minute sessions in this block

Concurrent Sessions 8

8A Addressing the LLN in vocational training - core skills in regional, remote and rural areas.

*Deby Wilkes, TAFE SA
Sirius Room (Convention Centre)*

1:10 PM – 2:40 PM []

8B ...But they're expecting a plasterer to teach maths.

*Grant Cole & Lisa James, Grant Cole & Lisa James, Manukau Institute of Technology
Prince Regent Room (Convention Centre)*

1:10 PM – 2:40 PM []

8C From Local Village to Global Village: developing skills and broadening horizons for refugees from Burma in a Language, Literacy and Numeracy classroom.

*Mandy Homewood, Swinburne University of Technology (TAFE)
King Sound Room (Convention Centre)*

1:10 PM - 1:50 PM []

8D Sharing what works: Swan TAFE and the Swan Friendship Club: Building a Model for Social Inclusion.

*Sandra Cotton & Val Shiell, Swan TAFE
Admiralty Gulf Room (Convention Centre)*

1:10 PM - 1:50 PM []

8E Partnerships, practitioners and passion explored.

*Leonie Francis & Ros Bauer, TAFE NSW Riverina Institute
Rottnest Room (Level 1)*

1:10 PM – 2:40 PM []

8F Neuroplasticity, puzzles and literacy.

*Claire Anderson, Central West TAFE (Carnarvon Campus)
Garden Room (Level 1)*

1:10 PM - 1:50 PM []

8G LLNP Pre-Training Assessments - ACSF style.

*Lulia Kearton & Libby Rowsell, Swinburne University of Technology – TAFE Division
Carnac Room (Level 1)*

1:10 PM – 2:40 PM []

Concurrent Sessions 9

9C Investigating agency in the teaching of very low-literate adult ESL learners in western Sydney: A case study.

*Sue Ollerhead, Macquarie University
King Sound Room (Convention Centre)*

2:00 PM - 2:40 PM []

9D Managing the multicultural classroom.

*Denise Shearer & Mary Walsh, TAFE Central
Admiralty Gulf Room (Convention Centre)*

2:00 PM - 2:40 PM []

9F Professional play with a PDA.

*Megan Colley & Anne Willox, Swan TAFE
Garden Room (Level 1)*

2:00 PM - 2:40 PM []