

ACAL 2009 CONFERENCE SESSIONS - Fri 2nd & Saturday 3rd October 2009

Day One: Friday, 2 October 2009

Registration Tea & Coffee **Southern Cross Lobby**

08:15 AM - 09:00 AM

Plenary Session 1

Opening Address - Keynote Presentation: The Strengths in Us All:
Dr Peter Waterhouse, Managing Director, Workplace Learning Initiatives
 Sirius Room (Convention Centre)

09:00 AM - 09:30 AM

Morning Tea **Southern Cross Lobby**

10:30 AM - 11:00 AM

BLOCK ONE

Concurrent Sessions 1

1A Panel: National Policy; implications for adult literacy numeracy and language learning
 Sirius Room (Convention Centre)

11:00 AM – 12:15 PM

1B Creating Community through public speaking:
Rob McCormack, Victoria University
 Prince Regent Room (Convention Centre)

11:00 AM – 12:15 PM

1C Equity, Justice and human rights in Australia for adult English learners:
Jennifer Davis, Lilliana Hajnocz, Maggie Power, Australian Human Rights Commission
 King Sound Room (Convention Centre)

11:00 AM – 12:15 PM

1D The Strength of family literacy - A view from South Africa:
Snoeks Desmond, Early childhood development
 Admiralty Gulf Room (Convention Centre)

11:00 AM – 12:15 PM

1E Workplace Literacy & Numeracy - A case study of implementation:
Lois Moran & Chris Fryer, Tranzqual ITO
 Rottneest Room (Level 1)

11:00 AM - 11:40 AM

1F Whatever happened to adult basic education? Teacher reflections in TAFE NSW:
Stephen Black, Centre for Learning in Research and Change
 Garden Room (Level 1)

11:00 AM - 11:40 AM

1G Building on our strengths...getting started with e-learning design:
Debbie Soccio, e-Works
 Carnac Room (Level 1)

11:00 AM – 12:15 PM

Concurrent Sessions 2

2E Building on our strengths....Sharing ways that work. Successful partnerships in Community Services and Health organizations over a period of 10 years; where LLN support has been provided for over 2000 participants to achieve national qualifications.
Susanne Hunter & Raylee Allin, TAFENSW-Hunter Institute
 Rottneest Room (Level 1)

11:50 AM - 12:30 PM

2F Small steps; achieving positive literacy outcomes in a remote community.
Derek McPadden, Laisa Whippy, Lorraine Sushames, & Roger Thompson, Charles Darwin University
 Garden Room (Level 1)

11:50 AM - 12:30 PM

Lunch **Atrium Garden Restaurant**

12:30 PM - 01:15 PM

Plenary Session 2

Keynote Presentation: What counts, who counts: developing understandings of numeracy teaching from international experiences.
Dave Baker, Reader in Adult Numeracy and Post 16 Mathematics, London Institute of Education
 Sirius Room (Convention Centre)

1:15 PM - 2:15 PM

BLOCK TWO

Concurrent Sessions 3

3A A Quick Test of Literacy?
Mark Butler, ACER
 Sirius Room (Convention Centre)

2:25 PM - 3:05 PM

3B Skilling Indigenous Australia: Effective numeracy learning for employment by regional and remote Indigenous students in vocational education and training courses.
Mark McCarthy and Dr Bronwyn Ewing, indigenous Lead Centre, Tropical North QLD TAFE
 Prince Regent Room (Convention Centre)

2:25 PM - 3:05 PM

| | |
|--|--------------------|
| 3C Using bilingual, bicultural expertise to reduce inequity and build literacy skills in refugee communities: TELLS generic bilingual picture dictionary project. <i>Hazel Davidson, TELLS</i> <i>King Sound Room (Convention Centre)</i> | 2:25 PM - 3:05 PM |
| 3D From a local to international client base. What changes are needed to better meet these student's needs. <i>Erica Daymond, Canning College (DET adult college in WA)</i> <i>Admiralty Gulf Room (Convention Centre)</i> | 2:25 PM - 3:05 PM |
| 3E Strengthening the link between thematic assessment and curriculum. <i>Pauline Morrow & Lidia Interlandi, Kangan Batman TAFE</i> Rottnest Room (Level 1) | 2:25 PM - 03:05 PM |
| 3F Reading the fine print. A focus on literacy practices that record identity, memories, knowledge and history. <i>Lynne Matheson & Beverley Campbell, Victorian Adult Literacy & Basic Education Council (VALBEC)</i> <i>Garden Room (Level 1)</i> | 2:25 PM - 3:05 PM |
| 3G SMS - Student motivation system: Group text messaging to ESL students. <i>Philip Nichols, AMES Swan TAFE</i> <i>Carnac Room (Level 1)</i> | 2:25 PM - 3:05 PM |
| Afternoon Tea Southern Cross Lobby | 3:05 PM - 3:30 PM |

| BLOCK THREE |
|-----------------------|
| Concurrent Sessions 4 |

| | |
|---|-------------------|
| 4A Panel: Literacy equity justice and human rights <i>Sirius Room (Convention Centre)</i> | 3:30 PM – 5:00 PM |
| 4B Two Way Literacy and Learning: Principles, Practices and Opportunities. <i>Patricia Konigsberg, Glenys Collard and Cheryl Wiltshire, Department of Education and Training</i> <i>Prince Regent Room (Convention Centre)</i> | 3:30 PM – 5:00 PM |
| 4C “It’s my thinking”: Exploring critical literacy with low level ESOL students. <i>Rosemary Harison, AUT University</i> <i>King Sound Room (Convention Centre)</i> | 3:30 PM - 4:10 PM |
| 4D Critical Mathematics for Critical Times. <i>Keiko Yasukawa, University of Technology Sydney</i> <i>Admiralty Gulf Room (Convention Centre)</i> | 3:30 PM – 5:00 PM |
| 4E Embedding literacy and numeracy into industry training in New Zealand. <i>Nicole Murray, Industry Training Federation & Sylvia Heywood, ETITO</i> <i>Rottnest Room (Level 1)</i> | 3:30 PM - 4:10 PM |
| 4F Working in the policy environment with accredited LLN curriculum: meeting learner needs. <i>Nadia Casarotto & Liz Davidson, Victoria University</i> <i>Garden Room (Level 1)</i> | 3:30 PM – 5:00 PM |
| 4G I can't come to class! The role of technology in enhancing participation for Aboriginal English learners. <i>Alison Reedy, Batchelor Institute of Indigenous Tertiary Education</i> <i>Carnac Room (Level 1)</i> | 3:30 PM - 4:10 PM |

| Concurrent Sessions 5 |
|-----------------------|
|-----------------------|

| | |
|---|-------------------|
| 5C Team teaching. The pros and cons, the ups and downs - our personal experience. <i>Robyn McKenzie & Tracy Grimmer, Chisholm Institute</i> <i>King Sound Room (Convention Centre)</i> | 4:20 PM - 5:00 PM |
| 5E The literacy and numeracy requirements and demands of entry level supermarket work. <i>Kim Hastwell, Auckland University of Technology</i> <i>Rottnest Room (Level 1)</i> | 4:20 PM - 5:00 PM |
| 5G Using JING videos to assist in teaching and learning. <i>Libby Rowsell & Julia Kearton, Swinburne TAFE</i> <i>Carnac Room (Level 1)</i> | 4:20 PM - 5:00 PM |

| | |
|--|--------------------------|
| AGM ACAL Annual General Meeting - Sirius Room (Convention Centre) | 5:15 PM - 6:00 PM |
|--|--------------------------|

Conference Dinner, Victoria Hall, 179 High Street, Fremantle **6:30 PM - 11:30 PM**

The ACAL 2009 conference dinner will be something to remember. Don't expect the usual conference dinner! Enjoy old-fashioned Western Australian hospitality in a relaxed informal event that will allow further opportunities to make new friends and to share a good time with old friends. The recently renovated historic Victoria Hall is the venue for the conference dinner. The buffet dinner will offer a wide range of delectable dishes with an Italian-Australian flavour. From Mango Prawns to Pavlova, there will be dishes to please everyone, with a strong emphasis on light, modern vegetarian dishes but enough meat dishes to satisfy the taste buds of those inclined. Western Australian wines will be offered and a range of beers will also be offered.

Popular Freo band Zydecats will play after dinner until 10.00 pm and those still with energy to burn will find plenty of activity in Fremantle afterwards. . The Zydecats play a potent mixture of Blues, Zydeco, Rockabilly, Louisiana Music and Western Swing with the emphasis on dance beats. Boasting some of Perth's most accomplished performers, Zydecats have firmly established a large and loyal following.

Saturday, 3 October 2009

Registration Tea & Coffee **Southern Cross Lobby**

08:15 AM - 09:00 AM

Plenary Session 3

Keynote Presentation: Beyond Schooling: Towards a more adult LLN curriculum.

Dr Rob McCormack, Victoria University, Melbourne
Sirius Room (Convention Centre)

09:00 AM - 10:15 AM

Morning Tea **Southern Cross Lobby**

10:15 AM – 10:45 AM

BLOCK FOUR

Concurrent Sessions 6

6A Panel: Drawing on ideas of strength based learning: what's old, what's new?

Sirius Room (Convention Centre)

10:45 AM – 12:15 PM

6B Perspectives on literacy needs and technology approaches in indigenous communities

Dr. Anthony Herrington, Curtin University & Michelle Eady, University of Wollongong
Prince Regent Room (Convention Centre)

10:45 AM – 11:25 AM

6C Grammar? Pah!

Geoff Pearson, Agenda Communication Pty Ltd
King Sound Room (Convention Centre)

10:45 AM - 11:25 AM

6D "Kangaroos, caves and spirits in the air" Factors in cross-dialectal text comprehension by Aboriginal-English speaking students.

Farzad Sharifian, Glenys Collard, Adriano Truscott and Patricia Konigsberg, School of Languages, Cultures, and Linguistic, Monash University
Admiralty Gulf Room (Convention Centre)

10:45 AM - 11:25 AM

6E MI Life MI Future (Literacy, equity, Justice and human rights).

Barbara Van Leest, Goulburn Ovens Institute of TAFE Vic
Rottneest Room (Level 1)

10:45 AM – 12:15 PM

6F Social practice, ethnography and numeracies: raising teachers' awareness of learners' needs: ways of enabling adult numeracy teachers to be more culturally, economically and socially sensitive to the needs of learners.

Dave Baker, London Institute of Education
Garden Room (Level 1)

10:45 AM – 12:15 PM

6G Shaped for success. Identity, position and workplace mentoring.

Christine Holland, Work and Education Research and Development Services
Carnac Room (Level 1)

10:45 AM - 11:25 AM

Concurrent Sessions 7

7B Learning from Indigenous Australians: Sharing practical strategies for learning.

Geri Pancini, Victoria University
Prince Regent Room (Convention Centre)

11:35 AM - 12:15 PM

7E Investigating agency in the teaching of very low-literate adult ESL learners in western Sydney: A case study.

Sue Ollerhead, Macquarie University
Rottneest Room (Level 1)

11:35 AM - 12:15 PM

7G Exploring reading in an African language. Or: From strength comes forth sweetness – what was that thing about the lion and the honey?

Sandra Land, Centre for Adult Education, University of KZN, South Africa
Carnac Room (Level 1)

11:35 AM - 12:15 PM

Lunch **Atrium Garden Restaurant**

12:15 PM - 1:10 PM

BLOCK FIVE

Concurrent Sessions 8

8A Addressing the LLN in vocational training - core skills in regional, remote and rural areas.

Deby Wilkes, TAFE SA
Sirius Room (Convention Centre)

1:10 PM – 2:40 PM

8B ...But they're expecting a plasterer to teach maths.

Grant Cole & Lisa James, Grant Cole & Lisa James, Manukau Institute of Technology
Prince Regent Room (Convention Centre)

1:10 PM – 2:40 PM

8C From Local Village to Global Village: developing skills and broadening horizons for refugees from Burma in a Language, Literacy and Numeracy classroom.

Mandy Homewood, Swinburne University of Technology (TAFE)
King Sound Room (Convention Centre)

1:10 PM - 1:50 PM

8D Sharing what works: Swan TAFE and the Swan Friendship Club: Building a Model for Social Inclusion.

Sandra Cotton & Val Shiell, Swan TAFE
Admiralty Gulf Room (Convention Centre)

1:10 PM - 1:50 PM

8E Partnerships, practitioners and passion explored.

*Leonie Francis & Ros Bauer, TAFE NSW Riverina Institute
Rottnest Room (Level 1)*

1:10 PM – 2:40 PM

8F Neuroplasticity, puzzles and literacy.

*Claire Anderson, Central West TAFE (Carnarvon Campus)
Garden Room (Level 1)*

1:10 PM - 1:50 PM

8G LLNP Pre-Training Assessments - ACSF style.

*Lulia Kearton & Libby Rowsell, Swinburne University of Technology – TAFE Division
Carnac Room (Level 1)*

1:10 PM – 2:40 PM

Concurrent Sessions 9

9D Managing the multicultural classroom.

*Denise Shearer & Mary Walsh, TAFE Central
Admiralty Gulf Room (Convention Centre)*

2:00 PM - 2:40 PM

9F Professional play with a PDA.

*Megan Colley & Anne Willox, Swan TAFE
Garden Room (Level 1)*

2:00 PM - 2:40 PM

Afternoon Tea Southern Cross Lobby

2:40 PM - 3:10 PM

Final Plenary Session

The Way Ahead - feedback from panels

Plenary P4 Sirius Room (Convention Centre)

3:10 PM - 4:00 PM

Conference Conclusion: _____