

Skilling staff in LLN delivery in remote and regional locations

- *APY Lands TAFE staff*
- *Regional TAFE SA vocational lecturers and learning support staff*

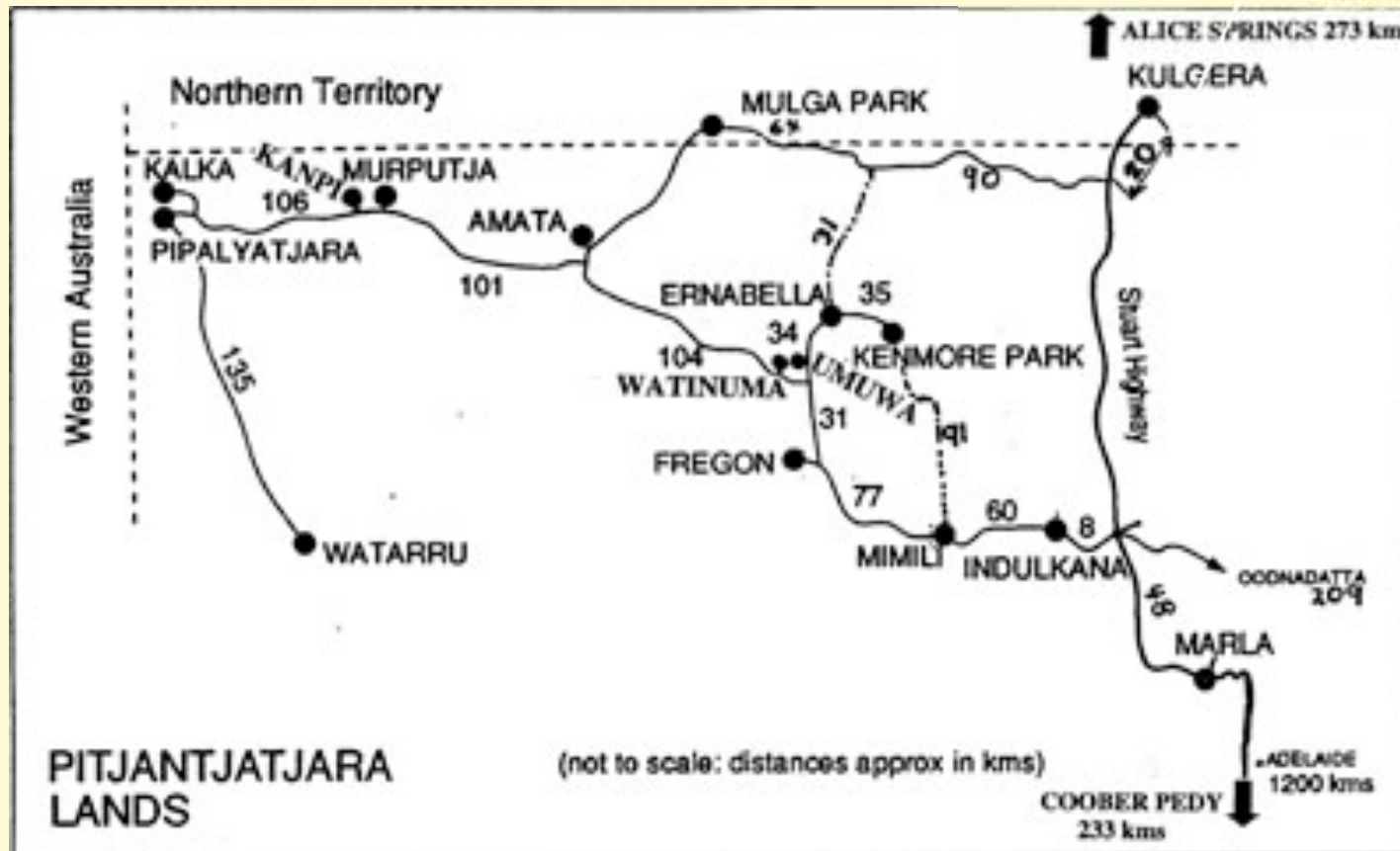
Certificate IV in Language, Literacy & Numeracy
Training and Assessment

Delivery to the APY Lands

TAFE staff

- **Staff in the APY Lands were working in isolation delivering a range of TAFE programs. Visiting lecturers travel into the Lands approximately every 3 – 4 weeks to delivery specific industry related training (e.g Community Services and Health)**
- **There is one TAFE lecturer resident in each community. They have to be multi-skilled to meet a wide range of needs**

APY Lands TAFE



Delivery

- Face-to-face training sessions were held in a variety of locations, depending on staff commitments and travel arrangements
- Regular Centra sessions were held in between face-to-face training sessions. This helped staff to network, ask questions regarding assessment tasks and prepare for the next training session. VC was not available in the APY Lands, and staff could participate in Centra sessions from their home PC
- a visit to all six communities on the APY Lands
- One of the visiting lecturers from the Community Services and Health program also requested to take part in the training in order to gain skills in LLN assessment and delivery

Certificate IV in LLN Training & Assessment in Regional SA



The qualification is also being delivered to those employed in the delivery of vocational programs, community education programs, SA Works initiatives and workplace education and training

A range of methodologies was employed to meet the wide variety of participant needs e.g.

- Full RPL
- Part RPL
- E learning and face-to-face

Training was delivered using :

- Video conferencing
- Centra
- Face-to-Face training/work place visits

Delivery to vocational staff in TAFE SA Regional area

- Vocational lecturers and trainers in a variety of programs were offered the opportunity to undertake LLN training so that they might assist their students to achieve successful outcomes in their chosen course of study
- It was recognised that there were a number of issues around the LLN skills of students entering vocational training, which was increasing due to initiatives such as the Productivity Places Program (PPP)
- Approximately 35 staff across the region undertook the LLN training over a period of two terms. Participant feedback indicated that this training had been highly successful and had been instrumental in raising their awareness of the underpinning LLN skills required for successful outcomes in their program.